

Agree or disagree....: you can get a **better education** from **experience** than you can in a **classroom**.



No one can ignore this inevitable fact that the pedagogical period of time is one of the most essential parts of every human being's life course. Clearly, every one has this opportunity to **reap information** during this important time, though there are varying other types of learning knowledge for him **namely**: having his own experience or sometimes adventurous trips. Albeit there are some individuals who deeply allege that getting education from experience can be more influential for every one, from where I stand, the education, **gained** by professional teachers in the academic ambience, has countless merits.

Perhaps the first and foremost reason lies in the stark fact that the role of teacher to transform the knowledge is extremely integral. It is absolutely **imperative that** students **learn** more effectively when the lessons are taught by the elite, accomplished teacher who has the special as well as so many years experiences in this profession. The **erudite teachers** **not just have** the sufficient knowledge to teach pupils, but also they can **teach** the lessons in a comprehensive and interesting way, bringing about impetuses for students to **hit the books**. Furthermore, the simplicity of obtaining of education from teachers **whose attempts** are to convey their experience and knowledge which gained very difficult, **not to mention** during

grueling years of their own education, can be the other positive aspect of this method.

On the other side of coin, the presence of students in class has numerous benefits among which the team working and giving lectures are the most effective ones. It is obvious that, by attending to classes, pupils learn how to study with their classmates and improve their social skills to communicate with them. In this case, further, there is a sporting chance for every student to enhance the power of the speech by giving presentations.

To wrap up, I am of the strong opinion that the effect of academic atmosphere and other relative things such as professors and classmates is more vital than that of the experience.

**By : Haleh**